



HOUSTON INDEPENDENT SCHOOL DISTRICT  
Office of Special Education Services

Community-Based Instruction/Community-Based Vocational Instruction (CBI/CBVI) Data Collection Form

Student \_\_\_\_\_

Teacher/Employment Representative \_\_\_\_\_

Training Site \_\_\_\_\_

Dates \_\_\_\_\_

Sub-environment \_\_\_\_\_

Target IEP objective \_\_\_\_\_

| Task Analysis | Pre-Planned Student Supports |      |         |             | Response |  |  |  |  |  |  |  |  |  |  |  |
|---------------|------------------------------|------|---------|-------------|----------|--|--|--|--|--|--|--|--|--|--|--|
|               | AT Device (✓)                | Cues | Prompts | Reinforcers |          |  |  |  |  |  |  |  |  |  |  |  |
| 1. _____      |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |
| 2. _____      |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |
| 3. _____      |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |
| 4. _____      |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |
| 5. _____      |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |
| 6. _____      |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |
| 7. _____      |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |
| 8. _____      |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |
| 9. _____      |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |
| 10. _____     |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |
| 11. _____     |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |
| 12. _____     |                              |      |         |             |          |  |  |  |  |  |  |  |  |  |  |  |

Explanation of Codes:

Response:

I = Independent

+ = Correct

- = Incorrect

N = Not Demonstrated

AT Device/Visual or Communication Supports:

Cueing (general assistance)  
(from least to most invasive)

PG = Physical Gesture

P = Pointing

VC = Visual Cue

VDC = Verbal Direct Cue

VIC = Verbal Indirect Cue

Prompting (specific assistance)  
(from least to most invasive)

AM = Adult Modeling

SM = Student Modeling

VG = Visual Graphic

GA = Gesture Assist

VD = Verbal Direction

Reinforcers

R 1: \_\_\_\_\_

Procedure: \_\_\_\_\_

R 2: \_\_\_\_\_

Procedure: \_\_\_\_\_